



2005-2006 Profile of Edmunds Central School District 22-5

105 1st Ave, Roscoe, SD 57471

Home County: Edmunds

Area in Square Miles: 518

2005 K-12 Fall Enrollment: 144

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$591,810	\$25,738	\$50,716	\$30,131
PK Instruction	\$0	\$0	\$18,502	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$51,959	\$10	\$32,017	\$2,309
Administration Services	\$91,636	\$0	\$17,402	\$2,502
Transportation Services	\$80,070	\$0	\$0	\$0
Other Support Services	\$188,283	\$78,041	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$48,353	\$0	\$0	\$0
Total Expenditures	\$1,052,111	\$103,789	\$118,636	\$34,943

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$696,437	\$61,925	\$101,967	\$34,980
County	\$10,602	\$209	\$362	\$132
State	\$374,554	\$0	\$0	\$0
Federal	\$22,814	\$28,962	\$28,678	\$0
Total	\$1,104,408	\$91,095	\$131,007	\$35,112

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$57,462	\$57,325

Cost per ADM

General Fund Only	\$7,362
Educational Funds*	\$8,282

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,021
IDEA Part B	\$27,151
Total	\$29,172

State Aid

General Aid	\$351,959
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$351,959

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	171.131

Teaching Staff Data

Average Teacher Salary	\$30,614
Experience Adjusted Salary	\$29,299
Avg Years of Experience	20.7
% with Advanced Degrees	6.7%
Certified Instructional Staff	13.9
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$112,117,424
Owner Occupied	\$7,972,195
Non-Ag Z	\$93,358
Other Non-Ag/Utilities	\$4,604,778
Total	\$124,787,755

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.26
Non-Ag Z	\$5.60
Owner Occupied	\$6.85
Other Non-Ag/Utilities	\$14.69
Special Education	\$0.89
Capital Outlay	\$0.40
Bond Redemption	\$0.00
Pension Fund	\$0.30

*District has opted out of General Fund levy

Ending Fund Balance

General	\$541,032
Capital Outlay	\$221,158
Special Education	\$128,727
Pension	

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	144
Open Enrolled Students Rec'd	0
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	39.1%
% Special Needs Students	7.6%
Students Transported	89
Student to Staff Ratio	10.4
District Attendance Rate	96.6%
Number of Graduates	14

Enrollment

	ADA	ADM
K-8	92.449	95.011
9-12	45.379	47.598
Total	137.828	142.609

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	7
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	1
PT Early Child and SE	0
Resource Room	3
Day Program	0
Home/Hospital Program	0
Total	11

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	0
Hearing Impaired	0
Learning Disabled	6
Multiple Disabilities	1
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	4
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	11

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	86.5		69.5		65.3		65.3		67		72.3		59.4	
Science	69.5		61.1		73.2		70.5		65.4		70		60.4	
Social Science	69.5		61.1		78.8		69.8		65.6		67		53.7	
Language Arts	75.7		81.4		65.3		65.3		67		72.3		59.4	
Reading	85.7		71.5		64.2		63.1		61.3		69.5		66.5	
Complete Battery	84.3		73		70.8		71.1		65.5		73.6		62.1	
Number Tested	6		11		16	2	16	1	11	1	12		15	

American College Test (ACT)

English	21.1
Math	21.0
Reading	20.3
Science	21.8
Composite Score	21.3
Number Tested	15

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	16		86%		70%		81%		72%		86%		71%	
Grade 9	11		56%		64%		64%		80%		80%		80%	

No assessment data are reported when less than ten students were tested.